

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7,000
Total amount allocated for 2020/21	£26,586
How much (if any) do you intend to carry over from this total fund into 2021/22?	£14,873.87
Total amount allocated for 2021/22	£19,593
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£34,466.87

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	83.87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	85.48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98.38%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Review and Reflection

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - School Games GOLD mark achieved in 21/22 and working towards achieving the prestigious PLATINUM Mark - GetSet4PE scheme is now embedded across school with teachers using the lesson plans which has increased confidence in teaching PE. Staff have commented on how easy it is to follow and that they much prefer this scheme compared to the previous scheme. - Outside equipment has been invested in to improve the engagement of children whilst at playtime and lunchtime. Equipment is also used within PE lessons. - Equipment for PE has been regularly replenished in order to allow teachers to continue to teach high quality lessons without having to share equipment with another year group. - We have successfully hosted a variety of after-school clubs, including 2 sessions led by SoccerEds for Years 1-6, trampolining for Years 3-6, Kickstarters for FS2 and Y1, Forest School sessions for Year 3-6 and a very popular gymnastics club for Year 1 which has enabled 49% of our Y1 cohort to attend at least 1 block of half term sessions - 90% of our Y6 cohort have participated in at least 1 competition during this academic year. All Y6 children given a variety of opportunities to represent Bradway and those that haven't, it has been their decision not to do so. - Participated in lots of competitions this year for Years 1-6, suited to the intended outcome/ability levels. Particular highlights included our Y5/6 Boy's Football Team becoming South Yorkshire Champions, Y6 winning the Street Dance Competition for the 3rd year running, Y5/6 Boy's and Girl's teams both winning the Hundall Kwik Cricket Competition and our Y5/6 Netball Team winning the Netball Festival at SHS. 	<ul style="list-style-type: none"> - Continue to work collaboratively with Forge SSP in order to develop PE at Bradway and to Identify areas to develop to achieve the PLATINUM School Games Mark. - Utilise the whole-school assessment tool so that the PE-Coordinator can utilise the data to support less engaged children. - Promote the Marathon Kids initiative in September as this has had a drop in engagement after returning to school following Covid. Marathon Mondays, extra lunchtime laps and targeted sessions to be resumed. - Resume club for SEN children that involves some sort of 'PE' or physical/social interaction. - Continue to provide a range of extra-curricular opportunities for children to develop children's interests and understanding of different sports.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £34,466.87		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 46.1%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> - Children to be active during playtime and lunchtime with a variety of different sports to be able to play - To develop areas of the playground to enable children specific spaces to play - To utilise Young Leaders to increase engagement at lunchtimes 		<ul style="list-style-type: none"> - Greater range of equipment available at playtimes to engage children who are inactive. This includes basketball nets, fun-ball catcher and two table tennis tables. Replaced old equipment and reminded children of the importance to look after the new equipment - Playground spaces have been allocated for different sports - Young Leaders to encourage participation and engagement through personal challenges with prizes on offer 		£15,898.00	<ul style="list-style-type: none"> - Children are active at playtimes and appreciate the greater choice of equipment which enables them to vary how they are keeping active - Children are aware of different spaces in order to keep safe whilst lots of sports are happening. - Young Leaders have been helpful in delivering lunchtimes sessions as well as Sports Day.
					<ul style="list-style-type: none"> - Assess how well the equipment is used. Ensure it is well preserved by storing away, assigning Young Leaders to this job to limit the regularity of replacing equipment - Plan to maintain these areas to be developed - Work with Forge SSP to complete Young Leader training for new Y6 cohort

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.85%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To celebrate sporting success across school as well as competitions and extra-curricular achievements - To provide children with extra-curricular opportunities both in school and locally - Support for staff and children across the whole school in PE, School Sport and Physical Activity. 	<ul style="list-style-type: none"> - Sporting achievements to be celebrated through Twitter and assemblies. - To subsidise children to attend after-school clubs. Purchasing tickets for local/national competitions to allow children to attend professional events. - Staff cover to enable PE coordinator to develop the subject further, through attendance at local/national courses, competitions and engaging with quality assurance initiatives. 	£293.33	<ul style="list-style-type: none"> - Children thoroughly enjoy sharing their sporting success/experience in assemblies and Twitter engagement has increased. - 18 children attended a group stage match of the Women's Euros at Bramall Lane, Sheffield. - PE coordinator has been able to work with colleagues across school/School SSP to develop to develop PE further. 	<ul style="list-style-type: none"> - Marathon Kids initiative to be restarted in September. Running track is available all year round therefore all children will be able to participate with prizes on offer to encourage engagement. - Continue to provide opportunities for children to attend after-school clubs as well as local events. - To address areas for development in order to try and achieve the Platinum School Games Mark

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37.38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To provide staff with a scheme of work they can use to teach PE confidently - To provide staff with the necessary equipment to teach high quality lessons - Promote access to CPD for staff to develop confidence in teaching PE. - Develop club links to give teachers experience with qualified coaches. 	<ul style="list-style-type: none"> - Provide staff with a well-designed scheme (GetSet4PE) which allows teachers to have access to high quality PE lesson to follow. Provide staff with appropriate resources such as IMoves, to improve confidence in teaching particular lessons - Children to have high quality equipment, with old equipment being replaced as soon as possible - Promote any CPD opportunities to staff in order to increase their confidence in teaching PE - To utilise links with local clubs to increase staff confidence teaching PE as well as provide sessions to Y1/2 whilst giving teachers experience with qualified coaches 	£6879.00	<ul style="list-style-type: none"> - Pupils now have high quality structured PE lessons which teachers are able to follow with confidence - Children are able to develop the necessary skills during their PE lessons with enough equipment for all year groups across school - Staff have been provided with opportunities but uptake has been limited - Staff have become more confident teaching PE and we have developed links with lots of local clubs including SoccerEds, Hundall CC, Sheffield FC and the Wildcat Centres. 	<ul style="list-style-type: none"> - PE coordinator to complete learning walks with SLT in order to monitor the effectiveness of lessons - Both staff and children to be reminded about looking after this equipment to prolong its longevity before having to replace - Continue to promote CPD and identify how to gain better uptake - Continue to provide coaching opportunities for staff that require an increase in confidence in the next academic year. -

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5.71%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To provide a broad range of sports offered both outside of school hours as well as during school hours. - To provide appropriate sporting opportunities for children with SEN, PP and those who are less active. 	<ul style="list-style-type: none"> - To provide opportunities for children to participate in a variety of different sports to broaden their knowledge. - To allow children of all abilities, gender, social backgrounds the opportunities to represent Bradway in sports events. 	£1970.00	<ul style="list-style-type: none"> - Children in Years 3-6 developed their dance skills in partnership with a local dance club (Dancedaze), with some children pursuing this further by attending their main club - Children have also had the opportunity to attend cross country, athletics, football and cycle speedway sessions in partnership with Sheffield Federation for School Sport (SFSS) - ALL children have had the opportunity to experience different sporting opportunities through PE sessions, after-school clubs and through local links. 	<ul style="list-style-type: none"> - Continue partnership with Dancedaze which has been extremely effective both in PE lessons, lunchtime clubs as well as promoting after-school provision - Continue to collaborate with SFSS as this provides children with different sporting opportunities across Sheffield to compete against other schools - Continue to provide children with these opportunities. Use PE register to establish opportunities for children that continue to be inactive

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.92%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To ensure that every child has had the opportunity to represent Bradway in competitive sport before they leave Y6 - To provide opportunity for children to attend sports events - To develop intra competition for KS1 and look into developing more intra competitions with local schools 	<ul style="list-style-type: none"> - Subscription to Forge SSP to engage with their programmes of competitions led by the School Games Organiser & contribute to the hiring of facilities, organisational and membership fees - To subsidise cost of transporting children to competitions to keep the cost for children at a minimum, especially with the inflation of transport costs. - To provide children in KS1 with the opportunity to compete competitively to prepare them for KS2 competitions. 	£3421.20	<ul style="list-style-type: none"> - 90% of our Y6 cohort have participated in at least 1 competition during this academic year. All children provided with the opportunity to do so or have joined the school late in the year. - We've spent more on transport costs than previous years but it has allowed us to continue to provide children with as many opportunities as possible. - Children in KS1 are better prepared for competitive matches against other schools when they move to KS2. 	<ul style="list-style-type: none"> - PE register has been set up to accurately monitor pupil engagement in competitions across the year. PE coordinator to work with children who are still reluctant to engage with any competitions. - PE coordinator to monitor the inflation of transport costs to ensure we can still provide as many opportunities for children. Rise in costs has been planned for the next year. - PE coordinator to develop KS1 competitions with local schools.

Signed off by	
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